

# AMAOs for 2010-2011

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# Benchmarks for 2010-2012

Year	AMAO 1	AMAO 2
2010 – 2011	64%	17%
2011 – 2012	66%	18%

# Results for State 2010-2011

- Made AMAO 1 at 70.3%
- Made AMAO 2 at 23.9%
- Failed AMAO 3

# AMAO Facts for 2010-2011

- 2 districts did not meet AMAO 1 up from 0 the year before
- 11 districts did not meet AMAO 2 up from 7 the year before
- 5 districts did not meet AMAO 2 up from 2 the year before
- 1 district did not meet AMAOs for the 3<sup>rd</sup> year consecutively
- 4 districts did not meet AMAOs for 2 years consecutively
- 13 did not meet AMAOs for the first year

# Changes that my help for 2011-2012

- New accommodations for Transition students (T1, T2)
- More districts teaching ESL through content concepts
- Higher expectations all around
- Efforts to reset benchmarks

# Why reset benchmarks

- Cohorts have changed
- Standards have changed and will change again
- Need to experience success
- If growth is there, we are improving.

# NCLB Section 3122 (b) (2)and (3)

- This section of NCLB states that if a district does not meet any AMAO for 2 consecutive years, the district must develop an improvement plan.
- While developing this plan, the district has the right to receive technical assistance from the State (SEA). The district might also ask for help for schools.
- The SEA can help with professional development strategies and activities and require the district to use those strategies and activities
- Develop within consultation between SEA and district (LEA) a plan to incorporate such strategies and activities

# NCLB Section 3122 (b) (4)

- For districts not meeting AMAOs for 4 years consecutively the State must
  - Require district to modify the curriculum, program and method of instruction, or
  - Make a determination whenter the entity shall continue to receive funds, and
  - require replacement of educational personnel relevant to the entity's failure to meet the objectives



# State plan

- Is to intercede at the 2<sup>nd</sup> and 3<sup>rd</sup> years to allow district to correct problems and return to “good standing.”
- Be available to offer support as needed.

# Improvement Plan

# ELDA Scores by Time in Program

Years in ESL	ELDA 1	ELDA 2	ELDA 3	ELDA 4	ELDA5	%
Year 1	1903	2755	2251	1064	247	28.0%
Year 2	833	1779	1706	1405	332	20.7%
Year 3	361	1011	1308	1304	264	14.5%
Year 4	554	1119	895	583	46	10.9%
Year 5	234	752	796	694	25	8.5%
> 5 year	263	1139	1591	1086	37	14.0%
Unknown	113	296	336	194	29	3.3%
%	14.5%	30.2%	30.3%	21.6%	3.3%	

# Proficiency Rates by Years in ESL

Years in ESL	% proficient
1	15.9%
2	28.7%
3	36.9%
4	19.7%
5	28.7%
>5	27.3%
Unknown	23.0%

# Questions and Answers

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